

Play Sufficiency Assessment Executive Summary 2022

1. Principle Statement

Torfaen County Borough Council continues to commit to increasing, developing, and sustaining quality play opportunities and ensuring that the play habits of all children and young people are understood and supported. Torfaen Council believes that it is essential to promote and enhance children and young people's opportunity to play both freely and safely within the community.

Great emphasis is placed on addressing a wide spectrum of play-related issues and measures have been implemented to limit the restriction or barriers to children's play. Regular positive play experiences are essential to enable children and young people to develop and thrive.

Play provides a wealth of advantages to children and young people's health and well-being. Torfaen Council is committed to supporting every child's right to play through all aspects of their lives and is now in the position to review for the fourth time how it delivers, supports and safeguards the concept of play for all children including the most vulnerable and hard-to-reach groups.

2. Background

The Welsh Government placed a duty on all authorities in Wales to fully assess for sufficient play opportunities in line with the Children and Families (Wales) Measure 2010. Play Sufficiency Assessments are completed on a 3-year cycle, the first Play Sufficiency Assessment was submitted to Welsh Government in March 2013 with subsequent assessments submitted in March 2016 and 2019.

The local authorities Play Service lead on the assessment and collection of data due to their knowledge and experience within the field of work as well as their expertise in carrying out the assessment. This is the fourth time the local authority has been in the position to assess the current state of play within Torfaen.

The assessment focuses on a broad scope of topics and agendas linked to play and play and recreational provision. The Play Sufficiency Action Plan is monitored by a strategic group that meets quarterly with representatives from the key areas within the assessment. The key areas of the assessment are as follows: -

Matter A	Population	Population data are broken down into specific age ranges/children with disabilities / Welsh language / Looked After Children/ cultural factors
Matter B	Providing for a Diverse Need	Isolated rural areas, disabilities, different cultural backgrounds, inclusion resources, Gypsy Traveller community, Young Carers, lesbian, gay and bisexual children, and young people
Matter C	Space Available for Children's Play	Open Space Assessments, parks, Brownfield Sites, fixed play standards, smoke-free playgrounds, no ball games, Play Priority Signs, and consultation on the Disposal of Playing Fields.
Matter D	Supervised Provision	Providing Rich and Varied Play Provision, Keeping Records Up To date, National Minimum Standards, Quality Assurance, Sports Provision, Youth Provision, Art and Cultural Provision.
Matter E	Charges for Play Provision	Population Records of children living in low-income families/ Areas of Deprivation. Low-Cost Venue Hire, Grants and Subsidies available for Providers, Subsidised Transport.
Matter F	Access to Space and Provision	Traffic and Transport Initiatives, Cycling Access, Road Safety Grants, Temporary Road Closures, Family Information Service, Parent Tips and Support
Matter G	Securing and Developing the Play Workforce	Training audit kept up to date on the Play Workforce, Workforce Development, Training Volunteers, Budget Ring fenced for Playwork, Continual Professional Development and Play Awareness Training for Professionals.
Matter H	Community Engagement and Participation	Youth Forums, School Councils, Community Engagement, Play Events, Play Training for Community Members
Matter I	Play within all Relevant Policy & Implementation Agendas	Local Service Board, Well Being Plan, Play within Schools, School Playing Fields, Local Development Plan, Local Transport Plan, Anti-Poverty Agenda, Early Years, Flying Start, Childcare Strategy, Family Support Initiatives, Intergenerational Approaches, Families First, Adverse Childhood experiences, Community Safety, Health and Safety Policies, Insurance

The sections above are broken down into 102 different measures. The local authority is required to identify strengths, shortfalls and evidence for each measure accompanied by a RAG status.

Criteria fully met.	Fully met
Criteria partially met.	Partially met
Criteria not met.	Not met

3. How did we do?

Completing the assessment required working with over 130 partners. The assessment allowed us to identify both strengths and weaknesses across all the key areas as well as highlight good models of practice such as the local authority's integration model within play settings, the play volunteering project as well as partnership working with schools

From carrying out the assessment, it identified that a wide range of play and recreational provisions were provided across the authority for children and young people aged 0+ by a broad scope of partners. This included play projects linked to schools, after-school clubs, community play projects such as family play sessions along with a wide range of play and recreational provisions within school holiday times. In addition, a range of early years play activities along with leisure, sport, cultural and youth provision.

3.1 Providing for Diverse needs

Inclusive opportunities are provided by several partners enabling all children and young people to access play, leisure, and recreational provisions. Both local authority and third-sector partners provide regular opportunities for children and young people with disabilities to access play and recreational provisions within their local community.

A recent audit identified 43 different projects and provisions for children and young people with disabilities to access. In the summer of 2022, 197 children and young people who required additional support attended the local authority's play provisions.

Regular play and youth provisions are provided to Young Carers and a significantly large number of LAC (looked-after children) frequently attend the local authority's play provisions. Welsh medium play and recreational provisions were provided during the summer by the URDD, Menter Iaith and the local authority's play service.

3.2 Space Available for Children to Play: Open spaces and outdoor unstaffed designated play spaces

We have many parks, play areas and greenspaces in Torfaen. Torfaen has 12 formal parks, over 60 play areas and over 74 hectares of amenity greenspace as well as over 1000 hectares of accessible natural greenspace including our woodlands.

Our urban green infrastructure includes a network of woodlands, street trees, parks, gardens, road verges, allotments, cemeteries, amenity greenspaces, and blue infrastructure such as rivers and canals, much of which is accessible to the public.

No smoking signs have been erected in all local authority playgrounds. In addition to this, a working group meets regularly to discuss inclusive play spaces with two large play areas currently being developed in both Pontypool and Cwmbran to increase inclusivity. A large consultation process has recently taken place linked to these developments.

Refurbishment schemes are planned for next year (2023) at Alexandra Road play area, Sebastopol, and Brookfield Play Area, Pontnewydd and a new toddler play area being developed at Southville in Cwmbran.

Tree planting schemes and changes in our grass-cutting regimes are being made to increase the biodiversity value of our open spaces and will help to bring children and young people more in contact with nature which improves mental well-being.

3.3 Supervised Provision

We were asked to assess the supervised play, leisure, youth, culture, and recreational provision that takes place in Torfaen. This included identifying the number of provisions that were delivered, the different types and the quality of play provisions that were being provided in line with national guidance.

An audit was carried out in May 2022 on staffed community provisions (not school daytime provisions) for children and young people aged 5+ in Torfaen. This was achieved by contacting key providers as well as internet searches. The results revealed a total of 206 provisions

Type of Provision	Amount	Providers
Play	76	Play Service
Youth	24	CCYP, Youth Service, Pontypool Community Council, Church Groups
Welsh Medium	7	Menter Iaith, Urdd, Play Service
Drama, Dance, Performing Arts	15	3 rd Sector Groups
Sports Clubs and Classes	52	Sports Development and 3 rd Sector Groups
Disability play, youth, sport provision	32	Play Service, TOGS, Action for Children, Hope Gb, Youth Service, 3 rd sector groups

3.4 Access to Space and Provision

Torfaen's Active Travel Plan is promoted widely, and a significantly large number of children and young people stated they regularly use the cycling and walking routes around the borough.

Safer routes to play have been encouraged through artistically enhancing the subways and walkways in local communities.

Information linked to play, leisure, sport, youth, and recreational provision is kept up to date on the councils Family Information Service website and information is widely shared across social media platforms by individual partners linked to provisions.

3.5 Securing and Developing the Workforce

A large youth volunteering project provides work-based experience in community play settings to over 150 young people aged 16+ each year.

The Play and Recreational Workforce in Torfaen has increased extensively over the past ten years. The summer of 2022 had over 300 staff delivering play-based provision across Torfaen.

A recent training audit on staff identified that 82% of term-time workers have a play-related qualification. In the Summer of 2022, over 70 volunteers completed an accredited qualification in playwork.

3.6 Community Engagement

A big emphasis is placed on ensuring that we engage regularly with the community whether this is ensuring that play has a key role in the community, to supporting community events.

The Play Service hosts a play lending library to support community groups to encourage and sustain play opportunities. An active play volunteer empowers young people to make a positive contribution to their local community.

Both an active Youth forum and Childrens Councils linked to primary schools enable children and young people to actively have the voices heard and their opinions acted upon.

Children and young people are consulted widely on play and play-related issues through the councils play provisions and all playworkers are trained in the Playwork Principles to ensure that provisions are child and young people focussed.

3.7 Play is within all relevant Policy and Implementation Agendas.

Finally, we are working hard to ensure that the concept of play is championed within all relevant policy and implementation agendas. We have a strategic working group which focuses on play and meets quarterly with representatives from all relevant key policies and agendas.

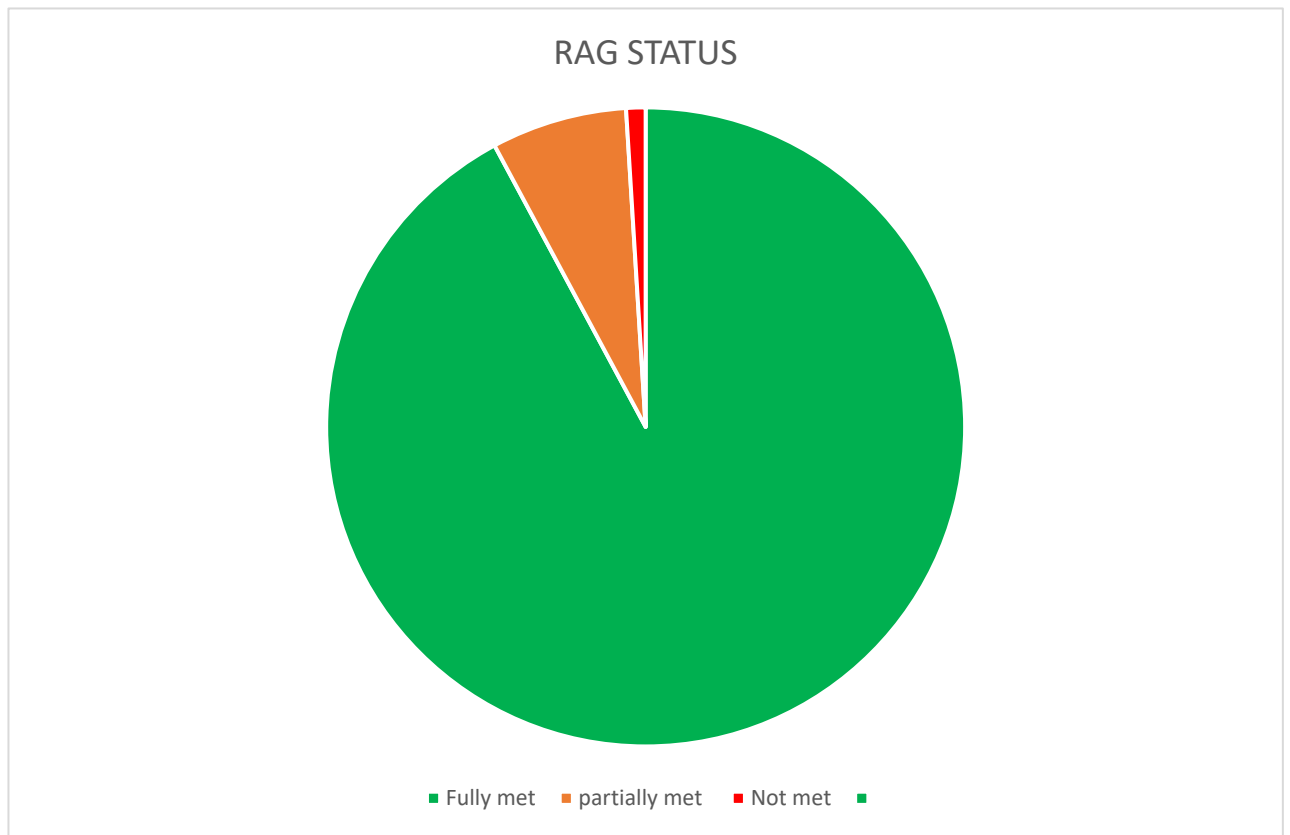
We continue ensure that play has an integral role within schools. A significantly high percentage of primary schools in Torfaen have weekly play projects delivered by playworkers whether it is Play and Well-being Sessions, Early Bird Play Sessions, Play on the Playground projects, After-school clubs, Food and Fun camps or playschemes.

We also demonstrated a clear understanding of the definitive links between play, health, and well-being along with the role of play within family support initiatives such as Families First and promoting our Family Play Sessions and Dad and Me Forum.

3.8 Review of RAG Status

In total, the RAG status for Torfaen’s Play Sufficiency Assessment was as follows: -

Fully met	94
Partially met	7
Not met	1



4. Consultation

A large consultation process accompanied the assessment which ran from July 2021 to February 2022. This allowed children, young people, the public, the workforce, and partners to put their views and opinions forward on a wide scope of topics linked to children and young people's play and recreation.

It should be noted that no additional monies are received to deliver the action plan. As a result, we have worked creatively with current work plans across a wide range of service areas to ensure that we are delivering to full capacity.

Who	Amount	Method
Children up to 11 years	2149	Consultation workshops in play provisions / schools/ half term provisions, play clubs, and summer provisions
Young People aged 12+	236	Citizen Space / Focus Groups
General Public	171	Citizen Space / Paper Surveys
Play Workforce	111	Focus Groups/ Online Questionnaire
Total Amount	2667	

4.1 Childrens Consultation

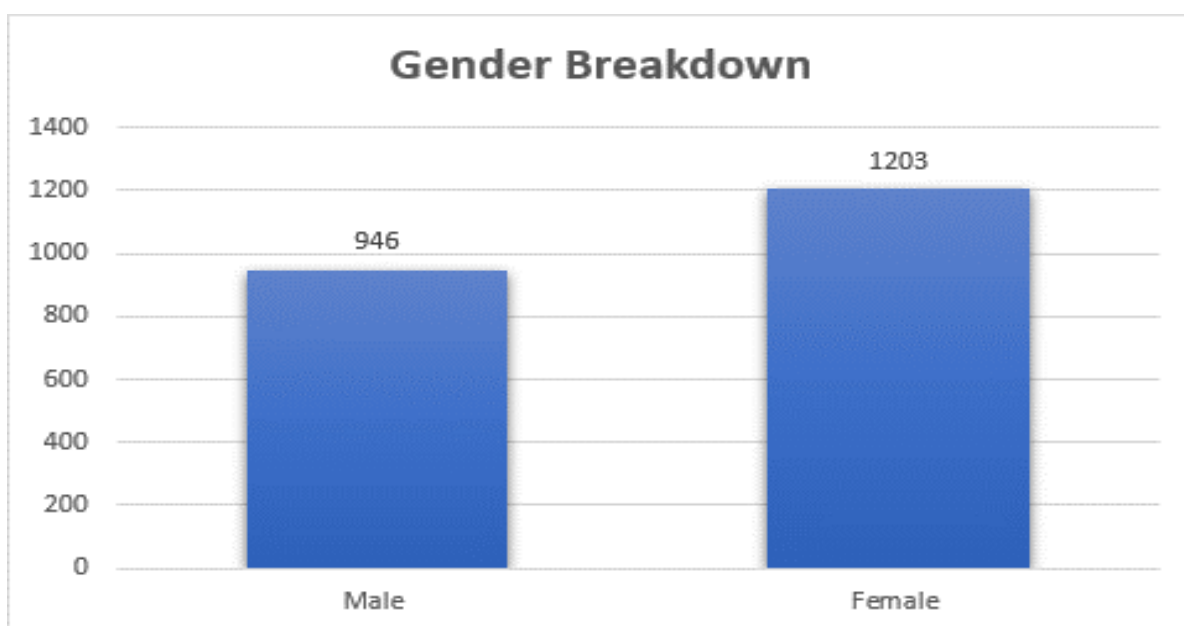
2149 children participated in the consultation which took place in the form of Consultation Workshops within play provisions/schools/ half-term provisions, play clubs, and summer provisions. The consultation took place at the following settings: -

Blaenavon Heritage School	Young Carers Play Club
Blenheim Community Primary School	Ysgol Panteg Laugh, Learn and Get Active Camp
Cockerel Play and Respite Sessions	Woodlands Community Primary Active Camp
Coed Eva Primary School	Wraparound Play Club
Croesyceiliog Laugh, Learn and Get Active Camp	Wood Club
Cwmffrwdroer Primary School	TOG's
Fishponds Play in the Park Session	St David Primary School
Friday Fun Club	Penygarn Community Primary School
Garnteg Community Primary School	Our Ladies of Our Angels Primary School
George Street Primary School	Oakfield Play Club
Glansychan Play in the Park Session	Oakfield Flower Gardens Play in the Park Session
Glenside Play and Respite Session	New Inn Primary School
Greenmeadow Primary School	Nant Celyn Primary School

Henllys Church in Wales School	Maendy Primary School
Henllys Play Club	Llantarnam Community Primary School
Hollybush Play in the Park Session	Lego Club

The gender breakdown of children participating in the consultation

Male	Female
946	1203
44%	56%



Breakdown relating to age

Age	Number of Participants	Percentage
4-year olds	24	1.1%
5-year-olds	236	11%
6-year-olds:	241	11.2%
7-year-olds	302	14.1%
8-year-olds	343	16%
9-year-olds	365	17%
10-year-olds:	387	18%
11-year-olds	215	10%
12-year olds	36	1.7%

A summary of the children’s consultation highlighted the following relating to their play in the community

57% stated they have enough time to play when they are in school
43% can play out in the community without an adult present
Feedback on parks and play areas linked to the need for more equipment and safer access
39% had been told off when playing in the community
Play habits and where children play - Park 34% Field 12% Friends house 11% Street 11% Shops 10% Garden 8% Playscheme 8% Other 6%
Concerns when playing outside linked to Strangers 33% Bullies 13% Dogs 10% Youths 10% Falling/getting hurt 9% Traffic 8% Other – 17% (Darkness, weather, getting lost)
A high percentage attended staffed play and recreational provisions in their community

Actions moving forward for Play Sufficiency Action Plan 2022/23 based on the children’s feedback

To continue to support schools to ensure that play remains a priority throughout the school day
To continue to provide play and well-being sessions in primary schools
To continue to provide the Play on the Playground project in primary schools
To continue to provide play awareness training to school staff
To continue to provide a wide program of free play opportunities within the community in the form of community play clubs, family play sessions, play and wellbeing camps, open access playschemes, play and respite sessions, food and fun camps and play in the park sessions
To continue to consult with children on future developments of parks and play areas
To continue to work closely with partners to create safer communities for play
To continue to provide a wide variety of leisure, sport, youth, and cultural provision across the borough
To work closely with the partners to deliver staffed outreach provision within targeted areas
To continue to ensure that parks and play areas are monitored and inspected regularly in line with standards.
To increase the delivery of play awareness sessions to residents and professionals

5. Young Peoples Consultation

The total number of participants was **236**. Young people were consulted via Citizen Space and focus groups.

Age	Number of Participants	Percentage
11 years	26	11%
12 years	28	11.9%
13 years	19	8.1%
14 years	13	5.5%
15 years	16	6.8%
16 years	36	15.3%
17 years	25	10.6%
18 years	37	15.7%
19 years	11	4.7%
20 years	10	4.2%
21 years	4	1.7%
22 years	4	1.7%
23 years	2	0.8%
24 years	3	1.3%
25 years	2	0.8%

A summary of the young people's consultation highlighted the following linked to playing and hanging out in the community

66% of young people stated they had been told off when playing or hanging out in the community
A high percentage stated that local parks and play areas are where they play and hang out the most, and many highlighted the need for equipment for older children/youth in parks
When playing and hanging out in the community, concerns linked to the following: - 32% strangers, 27% bullies or other young people, 21% traffic, 16% dogs, 4% other
81% of the young people said there was not enough provision for young people aged 12+ in Torfaen
More provisions needed for young people to access- older youth 16+ stated more leisure, sports facilities activities where 12+ want places to go, provisions, safe places to hang out
Feedback on Active Travel - 89% walk, 21% Cycle. 61% have used the walking and cycling routes in Torfaen

Actions moving forward for Play Sufficiency Action Plan 2022/23 based on the young people's feedback

To continue to work with local authority and 3 rd sectors partners to deliver staffed youth provision
To promote funding opportunities to youth providers through external grants to increase the number of provisions available to young people aged 12 +
The Youth Service to work with partner organisations to explore the possibility of additional youth support in the north of the borough for (LGBTQ) children and young people
To consult with young people on future developments of parks and play areas
To continue to work with partners to provide a program of sport, leisure, youth, art and cultural provisions for young people
To continue to deliver and promote the Play Volunteer Project for young people aged 16 plus
To continue to deliver and promote the Play Helper Project for young people aged 13 – 15 years
To work with partners to promote volunteering opportunities for young people.
To continue to support and promote the Active Travel Plan

6. Public Consultation

A summary of the public's consultation highlighted the following linked to play in the community.

48% of the public felt their community was not safe for children to play outside
Concerns were raised linked to Traffic 38%, ASB 31%, Strangers 26%, Dogs 5%
59% felt children have enough time to play in comparison to when they were a child
48% felt children have enough time to play during the school day
Feedback on parks linked to vandalism, litter, anti-social behaviour, and groups of young people
Feedback on staffed provision for children and young people highlighted the need for provisions to be advertised more effectively (particularly culture and youth provision)
A need for more staffed provision for children and young people over the age of 12
78% use Social Media to search for provisions for children and young people to access.

Actions moving forward for Play Sufficiency Action Plan 2022/23 based on feedback from the public

To continue to contribute to the maintenance and upkeep of parks/ play areas through AWPOG grants
To continue to provide Play in the Park sessions (Torfaen Play)
To work with partners to promote and support National Love Parks Week 23-31 July

To continue to host multi-agency meetings to discuss and address ASB in parks and open spaces
To work collaboratively with providers both local authority and 3 rd sector to share and promote information linked to play and recreational provisions for children and young people
To promote funding opportunities (Summer of Fun / Winter of Wellbeing) to youth providers through external grants to increase the number of provisions available to young people aged 12 +
To continue to support schools to ensure that play remains an integral part of the school day
To continue to use social media and schools as a platform to promote play and recreational provisions and take a collaborative approach with the Communications Team to promote all summer provisions for children and young people

7. Play Sufficiency Action Plan 2022/2023

The Play Sufficiency Action Plan for 2022/23 is detailed below. This plan is monitored quarterly through the Play Sufficiency Action Group where representatives from each of the key areas attend.

Matter	Actions and Priorities	Links to other Matters
Matter A: Population	*To continue to ensure that data linked to population is held and kept up to date and to utilise the data as an active resource for Play and Recreational providers	A, B, C, D, E, F, G, H, I
Matter B: Providing for diverse needs	*To continue to ensure that all play provision remains inclusive to all and to challenge any barriers to access provision.	A, B, C, D, E, F, G, H, I
	*To continue to deliver play provision where possible in isolated rural areas.	A, B, D
	*To continue to deliver play and early years provision through the medium Welsh. To work closely with Menter Iaith to develop the Welsh Play and Recreational workforce. To work with partners to secure suitable venues for Welsh medium play provision.	A, B, D, G
	*To continue to provide a wide program of play and recreational provision for children and young with disabilities including: - Playschemes, Play Clubs, Weekend Play & Respite Sessions, Play Care Provision, Early Years and Recreational provision.	B, D, I
	*To continue to work with partners in relation to information, resources, equipment, and training to ensure that quality inclusive practice is delivered. To consult regularly with parents/carers in relation to inclusive play	B, D, G, I
	*To continue to support 3 rd sector partners to deliver play and recreational provision to children and young people with disabilities and to share resources, information, and training	B, D, G, I

	*To continue to support and promote the Play Lending Library as an active resource for play for families, professionals, and the wider community.	B, C, D, F, H, I
	*To continue to complete and make strong links to Play throughout all reporting mechanisms linked to the Childcare Sufficiency Assessment	A, B, D, E, G, H, I
	*To ensure that the fixed play equipment at the Travellers site is inspected well maintained in line with standards	B, C, H, I
	*To ensure that the play and recreational workforce have a good understanding of the play needs of those with diverse needs (Disabilities, Looked After Children, Gypsy Travellers, Young Carers, Different Cultures, LGBTs etc)	B, D, G
	*To continue to hold quarterly multi- agency panel meetings linked to supporting children and young people with disabilities.	B, D, G, I
	To create a designated ALN FIS website page.	B, C, D, E, F
	To deliver respite and play sessions for children and young people with disabilities on a weekly basis and over the Christmas period, Easter and half terms and summers.	B, D, I
	To provide a play and youth provision for Young Carers	B, D, I
	To work with partner organisations to investigate the possibility of additional youth support in the north of the borough for (LGBTQ) children and young people	B, D, E
Matter C: Space available for children to play	<p>Ground truthing was delayed due to COVID-19 restrictions and a lack of staff resources. This has meant that the Greenspace Study which maps areas that are used for playing has not been carried out. To explore implementing</p> <p>*Carry out full access audits on all POS. *Identify proposals to improve access and identify funding programmes to implement where possible. *Ensure new developments provide for inclusive play through LDP S106 process *Forward Planning to adopt open space standards as proposed in Open Space Assessment *More comprehensive assessment based on Play Wales Audit Tool to be programmed into workload for 2022/3 with possible help from volunteers *Assess brownfield sites in LA ownership for the potential for children's play within ongoing Open Space Assessment and later strategy in areas of identified need/ deficiency *Amend GIS records to ensure up- to- date record of all designated play spaces in Torfaen *More comprehensive assessment based on Play Wales Audit Tool to be instigated once staff resources allow to enable the assessment of play spaces for play value *Look for opportunities to fund upgrades and new play areas to bring up to required standard including increased revenue funding for the upkeep of existing play areas.</p>	C, F, I

	*Continue with annual inspection reports carried out for all play areas and confirm standards are included in Deposit Plan	
	*To include children and their families in any consultations regarding decisions to dispose of playing *To support social landlords such as Bron Afon to continue to work to the Green Futures Principles Replacement LDP will aim to protect all identified existing green spaces within Urban Area *For play and recreational providers with experience in consulting with children, young people and their families to provide support to carry out the consultation process where required.	C, F, H, I
	To work with partners in relation to planning and developing parks and play areas, taking in consideration the play needs of older children & young people.	B, C, D, E, F, H, I
	To continue to monitor the requests for removal of the "No Ball Game" signs through a multi-agency group	C, D, F, H, I
	To continue to take a partnership approach to address anti-social behaviour in parks and play areas	B, C, D, E, F, H, I
	To work collaboratively with partners to celebrate National Parks Week	B, C, D, E, F, H, I
	To continue to contribute to the maintenance and upkeep of parks/ play areas through AWPOG grants	B, C, D, E, F, H, I
	To continue to provide Play in the Park sessions (Torfaen Play)	B, C, D, E, H, I
Matter D: Supervised provision	To continue to ensure that a wide range of quality staffed play and recreational provision is provided all year round to meet the needs of communities. *Community Play Clubs *Half Term & Summer Playschemes *Play Projects linked to Schools *Family Play Sessions *Specialist Play Projects (Disabilities / LAC/ Social and Emotional / Behavioural / Lego etc) *Community Play Events * Play and Wellbeing Camps *Learn, Laugh and Get Active Camps *Play in the Park Sessions	A, B, C, D, E, F, G, H, I
	To provide several inclusive Play and Wellbeing Camps at Christmas, Easter and Half Terms.	A, B, C, D, E, F, G, H, I
	To provide outreach play sessions in the heart of the community.	
	To continue to ensure that information on staffed play provision is made available and kept up to date on the local authority website, Family Information Service and Play Social Media Sites.	D, F, H,
	To work with partners to share information summer provisions for children and young people in a joint up manner	B, C, D, E, F, G, H, I
	To continue to ensure that the play provision delivered by the local authority is to a high standard. This includes quarterly monitoring and training of staff	D, G

	To continue to ensure that support is provided to partners to deliver play provision to a high standard	D, G
	To continue to ensure that all registered play provision delivered by the authority or commissioned by the authority is regulated to ensure that the National Minimum Standards are met	D, G
	To continue to provide a wide range of sports, youth, art, and cultural provision.	D, I
	To continue to deliver and promote the Play Volunteer Project for young people aged 16 plus	D, G, H, I
	To continue to work in partnership to increase the number and range of provisions offered to young people in their local community, and where appropriate, transport is to be offered.	B, D, E, F, I
	To promote funding opportunities (Summer of Fun / Winter of Wellbeing) to youth providers through external grants to increase the number of provisions available to young people aged 12 +	B, D, E, H, I
Matter E: Charges for play provision	To continue to provide all open access play provisions free of charge	B, D, E, I
	To ensure that the play & recreational workforce has a good understanding of the effects of poverty.	D, E, G, I
	To provide free healthy snacks on all summer playscheme sites	D, E, I
	To support families experiencing or at risk of poverty by providing the camps through the Food and Fun Program at designated locations within the summer holidays (Learn, Laugh & Get Active Camps)	B, D, E, G, I
Matter F: Access to space/provis ion	To regularly promote the cycling and walking routes to children and young people in Torfaen through social media	C, F, I
	To continue to host a multi-agency focus group to look at implementing the” Street Play “initiative in Torfaen	C, F, H, I
	To continue to provide a designated area on both the local authority’s website, Family Information Service and the Play Services social media page to promote the benefits of play, play provision, recruitment, safeguarding and protecting play, helpful hints for parents/carers etc	B, C, D, E, F, G, H, I
	To work collaboratively with providers both local authority and 3 rd sector to share and promote information linked to play and recreational provisions for children and young people	B, C, D, E, F, G, H, I
	To continue to work with partners to promote safe routes to play around the community by artistically enhancing the subways and walkways	C, F, H, I
	To continue to work in line with existing TCBC practice in relation to Traffic and Transport Initiatives	B, C, D, E, F, H, I

Matter G: Securing and developing the workforce	Ensure that all workers and volunteers are trained to work in community play settings including meeting safeguarding & health and safety requirements	D, G, I
	Ensure that the workforce is equipped to deliver and fully trained	D, G
	Ensure that all workers and volunteers complete an induction and code of conduct in line with the council's policies and procedures	D, G, I
	Ensure that all workers and volunteers have a good understanding of children's rights - Participation Standards Kitemark	B, C, D, G, H, I
	To continue to keep a training audit on staff and volunteers	D, G
	Training needs analysis kept on both the term time and summer play workforce for open access Play Provisions & Early Years Provision	B, D, G, I
	To continue to ensure that all play & early years staff receive regular work-based supervision and that their learning needs are supported.	G, D
	To deliver quarterly information share network meetings for grassroots workers linked to play, leisure, education, sport, early years, youth, culture, uniformed groups etc	G, D, I
	To continue to work with partners to provide work-based placements for play trainees and apprentices	D, G, I
	To continue to work with partners to deliver level 1,2 & 3 Playwork Qualifications	D, G
	To provide play awareness sessions to partners, professionals, elected members & Town and Community Council	G, H, I
Matter H: Community engagement and participation	To actively deliver support and promote community play events	C, D, H, I
	To work with partners to promote volunteering opportunities for young people	D, H, I
	To create an annual video as an active promotion tool to raise awareness of play and play provision	B, C, D, E, F, G, H, I
	To pay recognition to all play volunteers by providing an Annual Volunteers Awards Ceremony	D, B, H, I
	To pay recognition to the summer workforce by holding an End of Summer Awards Ceremony.	D, B, H, I
	To increase the of play awareness sessions to residents and professionals and provide a Play Lending Library as an active resource for children's play	F, H, I
	To work with partners to promote the importance of outdoor play to parents/carers and the wider community through online workshops, training sessions, social media	C, D, F, H, I
	To engage with the wider community through social media promoting positive images of play, useful resources and top tips.	B, C, D, E, F, G, H, I

	To consult both regularly and widely with children, young people, and the public on play and play- related issues.	B, C, D, E, F, H, I
	To actively support all Youth Forums, Children's Councils	H, I
	To promote and safeguard the concept of play.	B, C, D, E, F, H, I
Matter I: Play within all relevant policy and implementati on agendas	To continue to support schools to ensure that play remains a key priority within the school day by providing play awareness training to lunch- time supervisors and teaching staff.	B, D, I
	To continue to deliver the play on the <i>Play on the Playground project</i> and early bird play sessions.	D, I
	To provide play and well-being sessions in schools to encourage positive physical and mental health	D, I
	To deliver <i>Lego Build to Express</i> Sessions to pupils in schools. To purchase specialist Lego kits to run sessions to reduce stress and anxiety for children and encourage positive wellbeing	D, I
	To continue to provide outreach play sessions in targeted communities as a diversion for Anti-Social behaviour.	C, D, E, F, H, I
	To continue to ensure that Play remains a priority throughout all relevant strategic agendas	A, B, C, D, E, F, G, H, I,
	To continue to ensure that the Local Development Plan and Local Transport Plan take into consideration the play needs and play habits of children and young people in Torfaen.	C, F, I
	To provide a range of specialist play- related provisions linked to the Families First initiative including – Play & Respite Sessions, Dad & Me Forum, Lego Club, Play & Wellbeing Sessions, and Family Play Sessions. To continue to strengthen the links between play and Families First via he the disability strand as well as Team Around the Family process.	B, D, H, I
	To provide support to pupils on modified timetables through the Play in schools project	B, D, E, I
	To work with partners to increase health and well-being in children and young people by partaking in the "Daily Mile" on half -term and summer playschemes	D, I
	To provide Play and Resource Boxes to families in need	B, D, E, H, I